

JOSEPH WINBERRY

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EDUCATION

Ph.D., Communication & Information Spring 2023
University of Tennessee, Knoxville (Expected)
Dissertation Committee: Xiaohua (Awa) Zhu, chair; Suzie Allard; Joel Anderson;
Bharat Mehra

Gerontology Certificate, Social Work Spring 2023
University of Tennessee, Knoxville (Expected)

M.S., Information Sciences May 2019
University of Tennessee, Knoxville
Recipient, Class of 2019 Gary R. Purcell Award for Leadership

B.A., History (with disciplinary honors); Political Science May 2013
University of North Carolina, Greensboro
Cum Laude

RESEARCH

Peer Reviewed Academic Articles

Potnis, D., and **Winberry, J.** (2021). Seven information practices for alleviating information vulnerability. *Journal of Documentation*. <https://doi.org/10.1108/JD-05-2021-0106>

Zhu, X., **Winberry, J.**, McBee, K., Cowell, E., and Headrick, J.S. (2021). Serving the community with trustworthy government information and data: What can we learn from the public librarians? *Public Library Quarterly*.
<https://doi.org/10.1080/01616846.2021.1994312>

Lenstra, N., Oguz, F., **Winberry, J.**, and Wilson, L. S. (2021). Supporting social connectedness of older adults during the COVID-19 pandemic: The role of small and rural public libraries. *Public Library Quarterly*.
<https://doi.org/10.1080/01616846.2021.1970446>

Winberry, J. and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365.
<https://doi.org/10.1086/714315>

Winberry, J. (2021). More than lip service: Identifying a typology of “social justice” research in LIS. *The International Journal of Information, Diversity, and Inclusion*, 5(2), 9-53. <https://doi.org/10.33137/ijidi.v5i2.34806>

Winberry, J. and Bishop, B. W. (2021). "Documenting social justice in library and information science research: A literature review." *Journal of Documentation*, 77(3), 743-754. <https://doi.org/10.1108/JD-08-2020-0136>

Potnis, D., **Winberry J.**, Finn, B. (2020). Best practices for managing innovations in public libraries in the United States. *Journal of Librarianship and Information Science*. <https://doi.org/10.1177/0961000620948567>

Potnis, D., **Winberry, J.**, Finn, B., & Hunt, C. (2019). What is innovative to public libraries in the United States? A perspective of library administrators for classifying innovations. *Journal of Librarianship and Information Science*. <https://doi.org/10.1177/0961000619871991>

Winberry, J. (2018). Shades of silver: Applying the Strategic Diversity Manifesto to Tennessee's Knox County Office on Aging. *The International Journal of Information, Diversity, & Inclusion*, 2(4), 52-72. <https://doi.org/10.33137/ijidi.v2i4.32203>

Peer Reviewed Book Chapter

Winberry, J., & Mehra, B. (2021). Multidisciplinary perspectives for an integrative critical gerontology information framework. In Mehra, B. (Ed.). *Social Justice Design and Implementation in Library and Information Science: Impact-Driven Case Studies*. Abingdon, United Kingdom: Routledge. <https://www.routledge.com/Social-Justice-Design-and-Implementation-in-Library-and-Information-Science/Mehra/p/book/9780367653828>

Book Chapters

Lenstra, N., **Winberry, J.**, & Oguz, F. (2022). Finding new ways to support social connections for older adults: Rural public libraries innovate during the pandemic. In Chakraborty, M., Harlow, S., Moorefield-Lang, H. (Eds.). *Sustainable Online Library Services and Resources: Learning from the Pandemic*. Santa Barbara, CA: ABC-CLIO. <https://www.abc-clio.com/products/a6464p/>

Mehra, B., & **Winberry, J.** (2022). "Politic talks" to address the global democracy recession in academic libraries of the South: An exploratory website analysis. In Taylor, N. G., Kettnich, K., Gorham, U., & Jaeger, P. (Eds.). *Libraries and the global retreat of democracy: Confronting polarization, misinformation, and suppression*. Bingley, United Kingdom: Emerald Publishing. DOI: [10.1108/S0065-2830202150](https://doi.org/10.1108/S0065-2830202150)

Winberry, J., & Mehra, B. (2021). The ivory tower's gray library: Evaluating services for older adult students in academic libraries. In J. Skinner & M. Gross

(Eds.). *Underserved patrons in university libraries: Assisting students facing trauma, abuse, and discrimination*. Santa Barbara, CA: Libraries Unlimited.
<https://www.abc-clio.com/products/a6054p/>

Peer Reviewed Conference Proceedings

Winberry, J., & Gray, L. (2022). From “mesearch” to “wesearch”: The role of community in developing identity-centric research. 2022 ALISE Conference. Pittsburgh, Pennsylvania. <https://doi.org/10.21900/j.alise.2022.1033>

Winberry, J. (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference, virtual.
<https://hdl.handle.net/2142/110942>

Zhu, X., Cowell, E., McBee, K., Headrick, J.S., & **Winberry, J.** (2019). Serving the community with trustworthy government information and data: What can we learn from the public librarians? 2019 ALISE Conference, Knoxville, TN, USA.
<http://hdl.handle.net/2142/105341>

Peer Reviewed Conference Panel

Winberry, J., Gray, L., Hardy, J., Jaber, B., & Mehra, B. (2021). Conceptualizing relevance of information as a social justice issue: An interactive panel discussion. *The 84th ASIS&T Annual Conference, Salt Lake City, Utah, USA*.
<https://doi.org/10.1002/pr2.524>

Conference Panels

Lookingbill, V., Kitzie, V., **Winberry, J.**, Lund, B., Colón-Aguirre, M., & Hands, A. (2022, October 26). *Expectations, rejections, and reviewer 2: Publishing demystified*. Doctoral Student SIG. 2022 ALISE Conference, Pittsburgh, Pennsylvania. <https://doi.org/10.21900/j.alise.2022.1006>

Gray, L., Johnson, A., **Winberry, J.**, Patin, B., & Chancellor, R. (2022, October 26). The half has never been told: Showing & telling historical objects for teaching LIS history and archives. Historical Perspectives SIG. 2022 ALISE Conference, Pittsburgh, Pennsylvania. <https://doi.org/10.21900/j.alise.2022.1101>

Peer Reviewed Posters

Winberry, J., & Mehra, B. (2020). U.S. state libraries as strong institutions: Supporting justice for LGBTQ+ patrons? *The 83rd ASIS&T Annual Conference, virtual*. <https://doi.org/10.1002/pr2.360>

Gray, L., & **Winberry, J.** (2020). Sister circles of "age" Black women: Expanding information practices theory in a cultural-feminist context. *ASIS&T SIG USE 2020 Symposium*. <https://www.asist.org/sig/siguse/sig-use-annual-symposium/>

Work in Progress Poster

Winberry, J. (2020). Service learning as a tool for student growth, community action, and information research inclusion for diverse older adults. *ALISE 2020 Annual Conference*. <http://hdl.handle.net/2142/108765>

Other Writing

Winberry, J. (2021). LIS education, older adults, and social justice: Where do we go from here? *ALA Social Responsibility Round Table*. Retrieved from: <http://www.ala.org/rt/sites/ala.org.rt/files/content/SRRT/Newsletters/srrt213.pdf#page=14>

CONFERENCE PRESENTATIONS

Winberry, J. & Mehra, B. (2021, June 26). *Fifty years in the fight: A thematic analysis of Social Responsibilities Round Table newsletters, 1969-2019*. American Library Association 2021 Annual Conference, virtual.

Winberry, J. (2020, March 2). *"The information society is also an aging society": Related research past, present, and future*. UTK College of Communication and Information 42nd Research Symposium, Knoxville, TN.

Winberry, J. [Guest presenter]. In Dali, K., Bossaller, J., Caidi, N., Mehra, B., and Thompson, K. M. (2019, September 25). *The agony and the ecstasy of publishing with master students: The importance of scholarly publishing for global information professionals*. ALISE Conference, Knoxville, TN.

Roach-Freiman, A., & **Winberry, J.** (2019, April 26). *Opening our minds: Two early career librarians. Two roundtables. Where to from here?* Tennessee Library Association Annual Conference, Chattanooga, TN.

Winberry, J., Earl, M., Earl, S., Goins, M., Kinnersley, R., & Kelly, D. (2019, April 24). *Walking together through open doors: Successful mentoring*. Tennessee Library Association Annual Conference, Chattanooga, TN.

Winberry, J. (2019, February 11). *Innovations in public libraries: Administrator perspectives*. UTK College of Communication and Information 41st Research Symposium, Knoxville, TN.

Winberry, J. (2018, February 14). *Managing innovations in libraries: A work in progress*. UTK College of Communication and Information 40th Research Symposium, Knoxville, TN.

INVITED PRESENTATIONS

Winberry, J. (2022, June 13). Unpacking LGBTQ+ terminology. Presented to the Knoxville Gay Men's Discussion Group. [Online Presentation and Discussion].

Winberry, J. (2021, December 1). Exploring the health care needs of LGBTQIA older adults. University of South Carolina iSchool. [Recorded lecture].

Winberry, J., Lenstra, N., Villagran, M., & Ndumu, A. (2021, April 6). *Working with communities to promote social inclusion and wellbeing: Reflections on recent ALISE community conn@CT mini-grants projects*. ALISE. [Webinar]

Winberry, J. (2021, March 16). *Starting and sustaining an elder justice multidisciplinary team*. Presented to the Spokane, Washington Elder Abuse Research Group. [Online Presentation and Discussion]

Winberry, J. (2020, November 16). *UTK Chancellor's Commission for LGBT People: The campus to community connection*. Presented to the Knoxville Gay Men's Discussion Group. [Online Presentation and Discussion]

Winberry, J. (2020, January 13). *Diversity and inclusion in academic libraries*. Presented to Tennessee Library Association, College & University Libraries Roundtable. [Webinar]

INVITED HOME INSTITUTION PRESENTATIONS

Winberry, J., Terry, M., Abayomi, T. L., and Walton, J. (2022, June 7). Community Engagement Academy Summer Intensive Panel. UTK Division of Diversity and Engagement.

Winberry, J., Upendram, S., Foster, B., & Miller, L. (2022, February 24). The power of community: Advice for designing, implementing, and assessing community-engaged research. UTK College of Communication and Information 44th Research Symposium, Knoxville, TN.

Bryant, N., **Winberry J.,** & Hollowell, L. (2020, August 27). Civic Engagement Seminar Series: Gleicher's Formula for Change. [Webinar]

Winberry, J. (2020, February 23). *Social Justice in LIS research*. Presented to the University of Tennessee School of Information Sciences Student ASIS&T Chapter. [Webinar]

Winberry, J.*, Boatwright, B. Lybarger, J., & Zhang, X. (2019, November 11). *Best practices in publishing: Student panel*. Delivered at University of Tennessee, College of Communication & Information.

Claiborne, M. P., Plaster, Z., Woodbery, J., Zimmerman, S., & **Winberry, J.**** (2019, February 27). *Library, Museum, and Science Organizations Social Media Innovators Panel*. Delivered at University of Tennessee, School of Information Sciences.

Caldwell, R., Wallace, A., Viera, A. Allen, M., Doncaster, H., & **Winberry, J.*** (2018, June 6). *From campus to community: Making the case for open access by bringing nonprofits to academic libraries*. Delivered at University of Tennessee, Hodges Library. Retrieved from <https://www.facebook.com/utklibraries/videos/1942738019078181/>

*Panelist

**Panel Moderator

MEDIA APPEARANCES

Winberry, J. (2019, November 18). Protesters gathered at the Sevier County Commission Meeting. First video on page, retrieved from <https://www.wvlt.tv/content/news/Commission-to-meet-for-first-time-since-outburst-565073192.html>

Winberry, J. (2016, August 15). City of Knoxville receives grant to combat elder abuse. Retrieved from <https://www.wate.com/news/local-news/city-of-knoxville-receives-grant-to-combat-elder-abuse/>

AWARDS & HONORS

UTK CCI Graduate Student Research Award 2022

- Awarded to one graduate student in the University of Tennessee's College of Communication & Information annually to recognize their research accomplishments.

ALISE Best Conference Paper Award 2021

- **Winberry, J.** (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference.

ALISE/Bohdan S. Wynar Research Competition Award 2021

- **Winberry, J.** and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365. <https://doi.org/10.1086/714315>

The Informed Librarian Online Featured Article 2020

- Co-authored article, "What is Innovative to Public Libraries in the United States? A Perspective of Library Administrators for Classifying Innovations" named featured article of October 2020 by The Informed Librarian Online.
- GSA ESPO Carol A. Schultz Travel Stipend Award 2020
- Emerging Scholar and Professional Organization (ESPO) student members are eligible for a chance to win a Carol A. Schutz Registration Award. The stipend is to help defray the cost attending GSA's Annual Scientific Meeting.
- ASIS&T SIG SI Emerging Social Informatics Researcher Award 2020
- For up to two students whose research is on topics informed by and/or relating to social informatics. Up to two winning students will be reimbursed for or otherwise receive free registration to the ASIS&T 2020 Annual Meeting and the Social Informatics Research Symposium.
- Doctoral Student to ALISE Award 2020
- Competitive award which supports the attendance of one or more promising LIS doctoral students at the ALISE Annual Conference. Through undertaking conference assignments and participating fully in conference programs, the winner will gain an understanding of how ALISE serves its members.
- Best Doctoral Student Research Presentation 2020
- **Winberry, J.** (2020, March 2). *"The Information Society is also an Aging Society": Related Research Past, Present, and Future*. UTK College of Communication and Information 42nd Research Symposium, Knoxville, TN.
- Gary R. Purcell Award 2019
- The faculty present this award to a student who shows unusual promise as a leader in the field of information sciences, in research and innovation, intellectual activity and creativity and management. It is an award for overall excellence rather than excellence in any one particular area alone.
- Graduating Student Commencement Speaker 2019
- Selected by the director to deliver the student commencement address at the Spring 2019 School of Information Sciences graduation ceremony.
- Best Masters Student Paper 2019
- "Shades of Silver" article chosen as best master's student paper of the year by UTK School of Information Sciences faculty.

- School of Information Sciences Diversity & Inclusion Badge 2019
- Recognizes a student’s commitment to diversity and inclusion as exemplified by their scholarship, professional service, and reflective participation.
- Best Class Blog 2019
- Awarded by obtaining 1/3 of student vote for blog developed in social informatics class.
- Best Masters Research Presentation 2018
- **Winberry, J.** (2018). *Managing Innovations in Libraries: A Work in Progress*. College of Communication and Information 40th Research Symposium, Knoxville, TN.
- Best Area Director of the Year Award 2018
- Recognition of leadership of 4 Toastmasters [public speaking and leadership] clubs between 2017-2018. Chosen above 20 other area directors across three states.
- Distinguished Toastmaster 2018
- Highest award provided by Toastmasters International [public speaking and leadership organization] to an individual, the culmination of 4 years of 40+ speeches and leadership projects.
- President’s Distinguished Area 2018
- Highest award for leadership of 4 Toastmasters public speaking clubs.
- President’s Distinguished Club 2017
- Highest award for leadership of 1 Toastmasters public speaking club.
- American Red Cross Corporate Diversity Program Mentee 2014-2015
- Competitively selected from members of the organization’s LGBT Resource Group to receive one-on-one mentoring from Dr. Yvette Miller, Chief Medical Officer of the Charlotte Donor and Client Support Center.
- Successful Nomination of Others*
- ALA Rainbow Round Table Award for Political Activism 2020
- Donna Braquet, University of Tennessee Libraries
<https://www.ala.org/news/2020/06/donna-braquet-rrt-political-activism-award>
- ALA RUSA Margaret E. Monroe Award for Library Adult Services 2022
- Timothy J. Dickey, Columbus Metropolitan Library

<https://rusaupdate.org/2022/03/2022-rusa-margaret-e-monroe-award-for-library-adult-services/>

UTK Commission for Disability Graduate Student Award 2022

- Kevin Mallery, College of Communication & Information
<https://honorsbanquet.utk.edu/2022-commission-for-disability-graduate-student-award/>

SERVICE

Profession

Association for Library and Information Science Education

Member, ALISE/Bohdan S. Wynar 2022-2024

Research Paper Competition Award Committee

Co-Convener (w/Beth Patin), ALISE Historical Perspectives SIG 2022-2023

Chair, ALISE/Connie Van Fleet Award for Research 2021-2022

Excellence in Public Library Services to Adults Committee

Member, ALISE/Connie Van Fleet Award for Research 2020-2022

Excellence in Public Library Services to Adults Committee

Reviewer, Conference 2020

Association for Information Science and Technology (ASIS&T)

Reviewer, Conference 2022

Gerontological Society of America

Reviewer, Conference 2021

Reviewing for Publications

Journal Reviewer, *Library Quarterly* 2022

Book Chapter Reviewer, *How Public Libraries Build* 2022

Sustainable Communities in the 21st Century

Tennessee Library Association

Chair, College and University Libraries Roundtable 2018-2019

University of Tennessee

Division of Diversity and Engagement

Member, Chancellor's Commission for LGBT People 2020-2021

University Libraries

Member, Student Advisory Committee 2018-2019

College of Communication & Information

College Nominee, University 3 Minute Thesis Competition	2022
Member, Diversity Committee	2021
Member, Graduate Student Association Executive Committee	2019-2020
Member, Research Advisory Committee	2018-2019
<u>School of Information Sciences</u>	
Member, Tenure Track Assistant Professor Search Committee	2022-2023
Member, Assistant Professor of Practice Search Committee	2020

GRANTS

Academic

Winberry, J. [PI]. (2020, October 27). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. University of Tennessee Division for Diversity and Engagement. \$750.

Winberry, J. [PI]. (2019, September 25). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. ALISE Community Conn@CT Mini-Grant. \$750.

Community

Winberry, J. (2019). *Elder Abuse Response in Knox County*. Received from the State of Tennessee Office of Criminal Justice Programs on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$200,000.

Winberry, J. (2018). *Elder Abuse Response in Knox County*. Received from the State of Tennessee Office of Criminal Justice Programs on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$200,000.

Winberry, J. (2017). *Community Outreach on Identifying, Reporting, & Responding to Elder Abuse in Knox County*. Received from the East Tennessee Foundation on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$1,000.

Winberry, J. (2016). *Direct Services for Elder Abuse Victims*. Received from the Department of Justice Office on Violence Against Women on behalf of the Knoxville-Knox County Community Action Committee Office on Aging [Sub-granted through the Knoxville Police Department]. \$87,500.

Winberry, J. (2013). *Program Support for the American Red Cross in Chattanooga*. Received from the Weldon F. Osborne Foundation on behalf of the American Red Cross. \$5,000.

SCHOLARSHIPS

UTK CCI Graduate Student Research Completion Fund, \$150	2022-2023
UTK Graduate Student Senate Travel Grant, \$350	2022
UTK CCI Travel Grant, \$500	2022
UTK SIS Travel Grant, \$500	2022
UTK CCI Faye D. Julian Doctoral Student Scholarship, \$1000	2022
UTK DDE Dr. Marva Rudolph [Diversity and Engagement] Scholarship, \$1,000	2021
UTK CCI Nancy Jane Shirley GIF Scholarship, \$1,000	2020-2021
ALA SRRT Herbert Biblo Travel Grant, \$1,000	2020
UTK Chancellor Fellowship, \$9,562	2019-2022
UTK SIS Travel Grant, \$1,000	2019
UTK SIS Breaking Away Scholarship, \$500	2017
UNCG The Ethel Stephens Arnett Scholarship, \$750	2012

TEACHING

Teacher of Record

INSC 311: User Centered Design (Spring 2023), University of Tennessee, Knoxville [Online, asynchronous].

INSC 311: User Centered Design (Fall 2022), University of Tennessee, Knoxville [Online, asynchronous].

INSC 311: User Centered Design (Spring 2022), University of Tennessee, Knoxville [Online, asynchronous].

INSC 311: User Centered Design. (Fall 2021), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Spring 2021), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Fall 2020), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Summer 2020), University of Tennessee, Knoxville [Online, asynchronous].

Guest Lectures

Winberry, J. (2020, October 13). *My experiences as a Ph.D. student.* Communication and Information 605, Philosophical and Theoretical Foundations of Communication and Information, University of Tennessee, Knoxville [Online, synchronous].

Winberry, J. (2020, March 31). *Organizational communication of non-profit organizations.* Communication Studies 342, Survey of Organizational Communication, University of Tennessee, Knoxville [Online, synchronous].

Winberry, J. (2020, January 8). *Government information.* Information Sciences 310, Information Seeking: Resources and Strategies, University of Tennessee, Knoxville [Online, asynchronous].

Winberry, J. (2018, April 12). *Elder justice: How to identify, report, and respond to elder abuse in Knox County.* Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville. [In person]

Winberry, J. (2017, April 25). *Elder justice: How to identify, report, and respond to elder abuse in Knox County.* Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville. [In person]

Winberry, J. (2017, January 26). *Introduction to the Knox County Office on Aging.* Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville. [In person]

Distance Education Support (Fall 2018-Spring 2019)

Provided online, synchronous technical support to instructors & master students:

- INSC 520: Information Representation/Organization
- INSC 530: Information Access/Retrieval (multiple sections)
- INSC 532: Sources & Services for Science & Engineering
- INSC 560: Development and Management of Collections
- INSC 583: Introduction to Youth Informatics
- INSC 584: Database Management Systems
- INSC 590: Problems in Information Sciences (Data Management)
- INSC 598: Web Design

Grading Assistance (Fall 2022)

- INSC 525: Information Architecture

ADDITIONAL EXPERIENCE

Graduate Teaching Associate August 2019 – Present
University of Tennessee, Knoxville – College of Communication & Information

Practicum Student Pellissippi State Community College – Blount County Campus	January 2019 – May 2019
Practicum Student University of Tennessee, Knoxville – Hodges Library Public Services	August 2018 – December 2018
Distance Education Graduate Assistantship University of Tennessee, Knoxville – School of Information Sciences	August 2018 – May 2019
Graduate Teaching Assistantship University of Tennessee, Knoxville – School of Information Sciences	August 2017 – May 2018
Elder Abuse Community Outreach Program Manager Knoxville-Knox County CAC Office on Aging	March 2016 – August 2018
Business Operations Specialist American Red Cross of Tennessee	August 2013 – March 2016

RESEARCH GROUP PARTICIPATION

Participant, GSA Emerging Scholar and Professional Organization Pre-Proposal Dissertation Writing Group	2021-2022
Participant, University of Tennessee Gerontology Research and Scholarship (GeRAS) Group	2020-Present
Participant, National Adult Protective Services Association (NAPSA)/National Committee for the Prevention of Elder Abuse (NCPEA)'s Joint Research Committee	2018-2019

TRAINING

Trans/Queer in HCI Mentoring Program <ul style="list-style-type: none"> ▪ Mentored by Dr. Wanda Pratt, University of Washington iSchool 	2021-2022
UTK Community Engagement Academy <ul style="list-style-type: none"> ▪ Six-week interdisciplinary professional development program on the foundations of community engagement and engaged scholarship and apply knowledge to research and practice. 	Fall 2020
Recognizing and Mitigating Unconscious Bias <ul style="list-style-type: none"> ▪ 1.5-hour training 	Fall 2020
Virtual Vol Bootcamp for Online Teaching <ul style="list-style-type: none"> ▪ Four-part series for first time instructors of online courses in the summer. 	Summer 2020
LGBT+ Safe Zone Training, Levels, 1-3	Spring 2020; Fall 2022

Consists of multiple tiers, inspired by the multicultural competence models of awareness, knowledge, and skills.

Best Practices in Teaching Certificate, UTK Graduate School Spring 2020

- Certificate of completion of six-week workshop series and teaching portfolio.

Best Practices in Publishing Certificate, UTK Graduate School Fall 2019

- Certificate of completion of six-week workshop series.

PROFESSIONAL AFFILIATIONS

American Library Association

- Association of College and Research Libraries
- Rainbow Roundtable
- Social Responsibility Roundtable

Association for Information Science and Technology

- Health Informatics Special Interest Group
- Information Needs, Seeking and Use Special Interest Group
- Social Informatics Special Interest Group

Association for Library and Information Science Education

- Doctoral Student Special Interest Group
- Historical Perspectives Special Interest Group
- Social Justice and Equity Special Interest Group

Gerontological Society of America

- Abuse, Neglect, and Exploitation of Elderly People Special Interest Group
- Community-Engaged Research Special Interest Group
- Rainbow Research Special Interest Group
- Technology and Aging Special Interest Group

Phi Alpha Theta