

JOSEPH WINBERRY

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EDUCATION

Ph.D., Communication & Information University of Tennessee, Knoxville	May 2022 (Expected)
Gerontology Graduate Certificate, Social Work University of Tennessee, Knoxville	May 2022 (Expected)
M.S., Information Sciences University of Tennessee, Knoxville Recipient, <i>Class of 2019 Gary R. Purcell Award for Leadership</i>	May 2019
B.A., History (with disciplinary honors); Political Science University of North Carolina, Greensboro <i>Cum Laude</i>	May 2013

RESEARCH

Peer Reviewed Academic Articles

Lenstra, N., Oguz, F., **Winberry, J.**, and Wilson, L. S. (2021). Supporting social connectedness of older adults during the COVID-19 pandemic: The role of small and rural public libraries. *Public Library Quarterly*.

<https://doi.org/10.1080/01616846.2021.1970446>

Winberry, J. and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365.

<https://doi.org/10.1086/714315>

Winberry, J. (2021). More than lip service: Identifying a typology of "social justice" research in LIS. *The International Journal of Information, Diversity, and Inclusion*, 5(2), 9-53. <https://doi.org/10.33137/ijidi.v5i2.34806>

Winberry, J. and Bishop, B. W. (2021). "Documenting social justice in library and information science research: A literature review." *Journal of Documentation*, 77(3), 743-754. <https://doi.org/10.1108/JD-08-2020-0136>

Potnis, D., **Winberry J.**, Finn, B. (2020). Best practices for managing innovations in public libraries in the United States. *Journal of Librarianship and Information Science*. <https://doi.org/10.1177/0961000620948567>

Potnis, D., **Winberry, J.**, Finn, B., & Hunt, C. (2019). What is innovative to public libraries in the United States? A perspective of library administrators for

classifying innovations. *Journal of Librarianship and Information Science*.
<https://doi.org/10.1177/0961000619871991>

Winberry, J. (2018). Shades of silver: Applying the Strategic Diversity Manifesto to Tennessee's Knox County Office on Aging. *The International Journal of Information, Diversity, & Inclusion*, 2(4), 52-72.
<https://doi.org/10.33137/ijidi.v2i4.32203>

Peer Reviewed Book Chapter

Winberry, J. & Mehra, B. (In Press). Multidisciplinary Perspectives for an Integrative Critical Gerontology Information Framework. In Mehra, B. (Ed.). *Social Justice Design and Implementation in Library and Information Science: Impact-Driven Case Studies*. Abingdon, United Kingdom: Routledge.

Book Chapters

Mehra, B., & **Winberry, J.** (In Press). "Politic talks" to address the global democracy recession in academic libraries of the South: An exploratory website analysis. In Taylor, N. G., Kettlich, K., Gorham, U., & Jaeger, P. (Eds.). *Libraries and the global retreat of democracy: Confronting polarization, misinformation, and suppression*. Bingley, United Kingdom: Emerald Publishing.

Winberry, J., & Mehra, B. (2021). The ivory tower's gray library: Evaluating services for older adult students in academic libraries. In J. Skinner & M. Gross (Eds.). *Underserved patrons in university libraries: Assisting students facing trauma, abuse, and discrimination*. Santa Barbara, CA: Libraries Unlimited.

Peer Reviewed Conference Proceedings

Winberry, J. (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference, virtual.

Zhu, X., Cowell, E., McBee, K., Headrick, J.S., & **Winberry, J.** (2019). Serving the community with trustworthy government information and data: What can we learn from the public librarians? 2019 ALISE Conference, Knoxville, TN, USA.
<http://hdl.handle.net/2142/105341>

Peer Reviewed Conference Panel

Winberry, J., Gray, L., Hardy, J., Jaber, B., & Mehra, B. (2021). Conceptualizing relevance of information as a social justice issue: An interactive panel discussion. *The 84th ASIS&T Annual Conference, Salt Lake City, Utah, USA*.

Peer Reviewed Posters

Winberry, J. & Mehra, B. (2020). U.S. state libraries as strong institutions: Supporting justice for LGBTQ+ patrons? *The 83rd ASIS&T Annual Conference, virtual*. <https://doi.org/10.1002/pr2.360>

Gray, L. & **Winberry, J.** (2020). Sister Circles of "Sage" Black Women: Expanding Information Practices Theory in a Cultural-Feminist Context. *ASIS&T SIG USE 2020 Symposium*.

Works in Progress Poster

Winberry, J. (2020). Service learning as a tool for student growth, community action, and information research inclusion for diverse older adults. *ALISE 2020 Annual Conference*. <http://hdl.handle.net/2142/108765>

Other Writing

Winberry, J. (2021). LIS education, older adults, and social justice: Where do we go from here? *ALA Social Responsibility Round Table*. Retrieved from: <http://www.ala.org/rt/sites/ala.org/rt/files/content/SRRT/Newsletters/srrt213.pdf#page=14>

CONFERENCE PRESENTATIONS

Winberry, J. & Mehra, B. (2021, June 26). *Fifty Years in the Fight: A Thematic Analysis of Social Responsibilities Round Table Newsletters, 1969-2019*. American Library Association 2021 Annual Conference, virtual.

Winberry, J. (2020, March 2). "The Information Society is also an Aging Society": Related Research Past, Present, and Future. UTK College of Communication and Information 42nd Research Symposium, Knoxville, TN.

Winberry, J. [Guest presenter]. In Dali, K., Bossaller, J., Caidi, N., Mehra, B., and Thompson, K. M. (2019, September 25). *The Agony and the Ecstasy of Publishing with Master Students: The Importance of Scholarly Publishing for Global Information Professionals*. ALISE Conference, Knoxville, TN.

Roach-Freiman, A., & **Winberry, J.** (2019, April 26). *Opening Our Minds: Two Early Career Librarians. Two Roundtables. Where To From Here?* Tennessee Library Association Annual Conference, Chattanooga, TN.

Winberry, J., Earl, M., Earl, S., Goins, M., Kinnersley, R., & Kelly, D. (2019, April 24). *Walking Together Through Open Doors: Successful Mentoring*. Tennessee Library Association Annual Conference, Chattanooga, TN.

Winberry, J. (2019, February 11). *Innovations in Public Libraries: Administrator Perspectives*. UTK College of Communication and Information 41st Research Symposium, Knoxville, TN.

Winberry, J. (2018, February 14). *Managing Innovations in Libraries: A Work in Progress*. UTK College of Communication and Information 40th Research Symposium, Knoxville, TN.

INVITED PRESENTATIONS

Winberry, J., Lenstra, N., Villagran, M., & Ndumu, A. (2021, April 6). *Working with Communities to Promote Social Inclusion and Wellbeing: Reflections on Recent ALISE Community conn@CT Mini-Grants Projects*. ALISE. [Webinar]

Winberry, J. (2021, March 16). *Starting and Sustaining an Elder Justice Multidisciplinary Team*. Presented to the Spokane, Washington Elder Abuse Research Group. [Online Presentation and Discussion]

Winberry, J. (2020, November 16). *UTK Chancellor's Commission for LGBT People: The Campus to Community Connection*. Presented to the Knoxville Gay Men's Discussion Group. [Online Presentation and Discussion]

Winberry, J. (2020, January 13). *Diversity and inclusion in academic libraries*. Presented to Tennessee Library Association, College & University Libraries Roundtable. [Webinar]

INVITED HOME INSTITUTION PRESENTATIONS

Bryant, N., **Winberry J.,** & Hollowell, L. (2020, August 27). Civic Engagement Seminar Series: Gleicher's Formula for Change. [Webinar]

Winberry, J. (2020, February 23). *Social Justice in LIS research*. Presented to the University of Tennessee School of Information Sciences Student ASIS&T Chapter. [Webinar]

Winberry, J.*, Boatwright, B. Lybarger, J., & Zhang, X. (2019, November 11). *Best practices in publishing: Student panel*. Delivered at University of Tennessee, College of Communication & Information.

Claiborne, M. P., Plaster, Z., Woodbery, J., Zimmerman, S., & **Winberry, J.**** (2019, February 27). *Library, Museum, and Science Organizations Social Media Innovators Panel*. Delivered at University of Tennessee, School of Information Sciences.

Caldwell, R., Wallace, A., Viera, A. Allen, M., Doncaster, H., & Winberry, J.* (2018, June 6). *From campus to community: Making the case for open access by bringing nonprofits to academic libraries*. Delivered at University of Tennessee, Hodges Library. Retrieved from <https://www.facebook.com/utklibraries/videos/1942738019078181/>

*Panelist

**Panel Moderator

MEDIA APPEARANCES

Winberry, J. (2019, November 18). Protesters gathered at the Sevier County Commission Meeting. Second video on page, retrieved from <https://www.wvlt.tv/content/news/Commission-to-meet-for-first-time-since-outburst-565073192.html>

Winberry, J. (2016, August 15). City of Knoxville receives grant to combat elder abuse. Retrieved from <https://www.wate.com/news/local-news/city-of-knoxville-receives-grant-to-combat-elder-abuse/>

AWARDS & HONORS

ALISE Best Conference Paper Award 2021

- Winberry, J. (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference.

ALISE/Bohdan S. Wynar Research Competition Award 2021

- Winberry, J. and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365. <https://doi.org/10.1086/714315>

The Informed Librarian Online Featured Article 2020

- Co-authored article, "What is Innovative to Public Libraries in the United States? A Perspective of Library Administrators for Classifying Innovations" named featured article of October 2020 by The Informed Librarian Online.

GSA ESPO Carol A. Schultz Travel Stipend Award 2020

- Emerging Scholar and Professional Organization (ESPO) student members are eligible for a chance to win a Carol A. Schutz Registration Award. The stipend is to help defray the cost attending GSA's Annual Scientific Meeting.

ASIS&T SIG SI Emerging Social Informatics Researcher Award 2020

- For up to two students whose research is on topics informed by and/or relating to social informatics. Up to two winning students will be

reimbursed for or otherwise receive free registration to the ASIS&T 2020 Annual Meeting and the Social Informatics Research Symposium.

- Doctoral Student to ALISE Award 2020
- Competitive award which supports the attendance of one or more promising LIS doctoral students at the ALISE Annual Conference. Through undertaking conference assignments and participating fully in conference programs, the winner will gain an understanding of how ALISE serves its members.
- Best Doctoral Student Research Presentation 2020
- **Winberry, J.** (2020, March 2). *"The Information Society is also an Aging Society": Related Research Past, Present, and Future*. UTK College of Communication and Information 42nd Research Symposium, Knoxville, TN.
- Gary R. Purcell Award 2019
- The faculty present this award to a student who shows unusual promise as a leader in the field of information sciences, in research and innovation, intellectual activity and creativity and management. It is an award for overall excellence rather than excellence in any one particular area alone.
- Graduating Student Commencement Speaker 2019
- Selected by the director to deliver the student commencement address at the Spring 2019 School of Information Sciences graduation ceremony.
- Best Masters Student Paper 2019
- "Shades of Silver" article chosen as best master's student paper of the year by UTK School of Information Sciences faculty.
- School of Information Sciences Diversity & Inclusion Badge 2019
- Recognizes a student's commitment to diversity and inclusion as exemplified by their scholarship, professional service, and reflective participation.
- Best Class Blog 2019
- Awarded by obtaining 1/3 of student vote for blog developed in social informatics class.
- Best Masters Research Presentation 2018
- **Winberry, J.** (2018). *Managing Innovations in Libraries: A Work in Progress*. College of Communication and Information 40th Research Symposium, Knoxville, TN.

Best Area Director of the Year Award 2018
▪ Recognition of leadership of 4 Toastmasters [public speaking and leadership] clubs between 2017-2018. Chosen above 20 other area directors across three states.

Distinguished Toastmaster 2018
▪ Highest award provided by Toastmasters International [public speaking and leadership organization] to an individual, the culmination of 4 years of 40+ speeches and leadership projects.

President's Distinguished Area 2018
▪ Highest award for leadership of 4 Toastmasters public speaking clubs.

President's Distinguished Club 2017
▪ Highest award for leadership of 1 Toastmasters public speaking club.

American Red Cross Corporate Diversity Program Mentee 2014-2015
▪ Competitively selected from members of the organization's LGBT Resource Group to receive one-on-one mentoring from Dr. Yvette Miller, Chief Medical Officer of the Charlotte Donor and Client Support Center.

Successful Nomination of Others

ALA Rainbow Round Table Award for Political Activism 2020
▪ Donna Braquet, University of Tennessee Libraries

SERVICE

To Profession

Association for Library and Information Science Education

Chair, ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults Committee 2021-2022

Member, ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults Committee 2020-2022

Reviewer, Conference 2020

Gerontological Society of America

Reviewer, Conference 2021

Tennessee Library Association

Chair, College and University Libraries Roundtable 2018-2019

University of Tennessee

Division of Diversity and Engagement

Member, Chancellor's Commission for LGBT People 2020-2021

University Libraries

Member, Student Advisory Committee 2018-2019

College of Communication & Information

Member, Diversity Committee 2021

Member, Graduate Student Association Executive Committee 2019-2020

Member, Research Advisory Committee 2018-2019

School of Information Sciences

Member, Assistant Professor of Practice Search Committee 2020

GRANTS

Academic

Winberry, J. [PI]. (2020, October 27). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. University of Tennessee Division for Diversity and Engagement. \$750.

Winberry, J. [PI]. (2019, September 25). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. ALISE Community Conn@CT Mini-Grant. \$750.

Community

Winberry, J. (2019). *Elder Abuse Response in Knox County*. Received from the State of Tennessee Office of Criminal Justice Programs on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$200,000.

Winberry, J. (2018). *Elder Abuse Response in Knox County*. Received from the State of Tennessee Office of Criminal Justice Programs on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$200,000.

Winberry, J. (2017). *Community Outreach on Identifying, Reporting, & Responding to Elder Abuse in Knox County*. Received from the East Tennessee Foundation on behalf of the Knoxville-Knox County Community Action Committee Office on Aging. \$1,000.

Winberry, J. (2016). *Direct Services for Elder Abuse Victims*. Received from the Department of Justice Office on Violence Against Women on behalf of the Knoxville-Knox County Community Action Committee Office on Aging [Sub-granted through the Knoxville Police Department]. \$87,500.

Winberry, J. (2013). *Program Support for the American Red Cross in Chattanooga*. Received from the Weldon F. Osborne Foundation on behalf of the American Red Cross. \$5,000.

SCHOLARSHIPS

UTK DDE Dr. Marva Rudolph [Diversity and Engagement] Scholarship, \$1000	2021
UTK CCI Nancy Jane Shirley GIF Scholarship, \$1000	2020-2021
ALA SRRT Herbert Biblo Travel Grant, \$1,000	(awarded) 2020
UTK Chancellor Fellowship, \$9,562	2019-2022
UTK SIS Travel Grant, \$1,000	2019
UTK SIS Breaking Away Scholarship, \$500	2017
UNCG The Ethel Stephens Arnett Scholarship, \$750	2012

TEACHING

Teacher of Record

INSC 311: User Centered Design. (Fall 2021), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Spring 2021), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Fall 2020), University of Tennessee, Knoxville [Online, asynchronous].

INSC 310: Information Seeking: Resources and Strategies (Summer 2020), University of Tennessee, Knoxville [Online, asynchronous].

Guest Lectures

Winberry, J. (2020, October 13). *My experiences as a Ph.D. student*. Communication and Information 605, Philosophical and Theoretical Foundations of Communication and Information, University of Tennessee, Knoxville [Online, synchronous].

Winberry, J. (2020, March 31). *Organizational communication of non-profit organizations*. Communication Studies 342, Survey of Organizational Communication, University of Tennessee, Knoxville [Online, synchronous].

Winberry, J. (2020, January 8). *Government information*. Information Sciences 310, Information Seeking: Resources and Strategies, University of Tennessee, Knoxville [Online, asynchronous].

Winberry, J. (2018, April 12). *Elder justice: How to identify, report, and respond to elder abuse in Knox County*. Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville.

Winberry, J. (2017, April 25). *Elder justice: How to identify, report, and respond to elder abuse in Knox County*. Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville.

Winberry, J. (2017, January 26). *Introduction to the Knox County Office on Aging*. Public Health 350: Public Health Aspects of Aging, University of Tennessee, Knoxville.

Distance Education Support (Fall 2018-Spring 2019)

Provided online, synchronous, technical support to instructors and students in:

- INSC 520: Information Representation/Organization
- INSC 530: Information Access/Retrieval (multiple sections)
- INSC 532: Sources & Services for Science & Engineering
- INSC 560: Development and Management of Collections
- INSC 583: Introduction to Youth Informatics
- INSC 584: Database Management Systems
- INSC 590: Problems in Information Sciences (Data Management)
- INSC 598: Web Design

ADDITIONAL EXPERIENCE

Graduate Teaching Associate August 2019 – Present
University of Tennessee, Knoxville – College of Communication & Information

Practicum Student January 2019 – May 2019
Pellissippi State Community College – Blount County Campus

Practicum Student August 2018 – December 2018
University of Tennessee, Knoxville – Hodges Library Public Services

Distance Education Graduate Assistantship August 2018 – May 2019
University of Tennessee, Knoxville – School of Information Sciences

Graduate Teaching Assistantship August 2017 – May 2018
University of Tennessee, Knoxville – School of Information Sciences

Elder Abuse Community Outreach Program Manager March 2016 – August 2018
Knoxville-Knox County CAC Office on Aging

Business Operations Specialist August 2013 – March 2016
American Red Cross of Tennessee

RESEARCH GROUP PARTICIPATION

Participant, GSA Emerging Scholar and Professional Organization Pre-Proposal Dissertation Writing Group	2021
Participant, University of Tennessee Gerontology Research and Scholarship (GeRAS) Group	2020-2021
Participant, National Adult Protective Services Association (NAPSA)/National Committee for the Prevention of Elder Abuse (NCPEA)'s Joint Research Committee	2018-2019

TRAINING

UTK Community Engagement Academy	Fall 2020
<ul style="list-style-type: none">▪ Six-week interdisciplinary professional development program on the foundations of community engagement and engaged scholarship and apply knowledge to research and practice.	
Recognizing and Mitigating Unconscious Bias	Fall 2020
<ul style="list-style-type: none">▪ 1.5-hour training	
Virtual Vol Bootcamp for Online Teaching	Summer 2020
<ul style="list-style-type: none">▪ Four-part series for first time instructors of online courses in the summer.	
LGBT+ Safe Zone Training, Levels 1 and 2	Spring 2020
<ul style="list-style-type: none">▪ Consists of three tiers, inspired by the multicultural competence models of awareness, knowledge, and skills.	
Best Practices in Teaching Certificate, UTK Graduate School	Spring 2020
<ul style="list-style-type: none">▪ Certificate of completion of six-week workshop series and teaching portfolio.	
Best Practices in Publishing Certificate, UTK Graduate School	Fall 2019
<ul style="list-style-type: none">▪ Certificate of completion of six-week workshop series.	

PROFESSIONAL AFFILIATIONS

Gerontological Society of America	2020 – Present
<ul style="list-style-type: none">▪ Abuse, Neglect, and Exploitation of Elderly People Special Interest Group▪ Rainbow Research Special Interest Group▪ Technology and Aging Special Interest Group	
Association for Information Science and Technology	2019 – Present
<ul style="list-style-type: none">▪ Health Informatics Special Interest Group▪ Information Needs, Seeking and Use Special Interest Group▪ Social Informatics Special Interest Group	

Association for Library and Information Science Education	2019 – Present
<ul style="list-style-type: none"> ▪ Social Justice and Equity Special Interest Group 	
American Library Association	2017 – Present
<ul style="list-style-type: none"> ▪ Association of College and Research Libraries ▪ Rainbow Roundtable ▪ Social Responsibility Roundtable 	
Tennessee Library Association	2017 – Present
<ul style="list-style-type: none"> ▪ College and University Libraries Roundtable 	
Phi Alpha Theta	2013